Grade: K-2 . Subject: Science



# Turtles vs Tortoises

**Lesson Duration: 45 minutes** 



#### **Teacher Information**

This lesson will introduce students to the basic differences between turtles and tortoises. The main goal of this lesson is for students to learn that the structures (body parts) of different species helps them to survive in the life style and habitat they live in.

#### **National Education Standards**

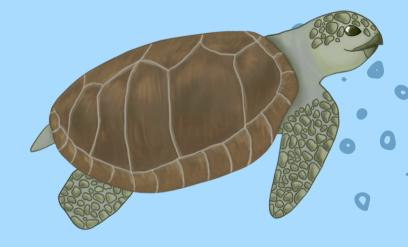
4CLS1.2 Each plant or animal has different structures that serve different functions in growth, survival, and reproduction. Students will learn the body parts of turtle and tortoises, as well as the function these body parts serve.



Objective: Students will be able to identify and describe the seven species of sea turtles, their characteristics, and habitats.

#### **Materials**

- Pictures of turtles and tortoises
- Paper or board to create a Ven diagram
- Turtle and Tortoise Body Parts Flashcards (provided)
- Turtles and Tortoises Favorite Food and Habitats Worksheet (provided)





### <u>Warm-up</u> (5 minutes)

 Ask students if they have ever seen a turtle or a tortoise before. Ask them to describe what they look like and what they do. Where have they seen them?

#### **Turtles and Tortoises**

**Duration: 35 minutes** 

- Show students pictures of turtles and tortoises and talk about their physical characteristics.
- Tell students that we are going to compare and contrast turtles and tortoises to determine how they are different and the same. To do this, create a chart or a Ven diagram. Label one side "Turtle" and one side "Tortoise." Explain to the students that the area in the middle is for characteristics that "Both" turtles and tortoises have. Ask students for ideas to add to the board/paper. Reference a photo of a turtle and tortoises to help stimulate ideas.
  - Turtles have flippers that are well-suited for swimming, while tortoises have short, sturdy legs that are better suited for walking on land.
  - Turtles have a streamlined body with a flatter shell, while tortoises have a more dome like shell.
  - Turtles can tuck their necks, arms, and legs into their shell while tortoises cannot.

- Once students have identified the physical
  differences between turtles and tortoises, explain
  to students that they also live in different places
  (habitat) and eat different foods (diet). Try to have
  students use the characteristics they identified
  above to help guide their answers. Provide
  additional photos to stimulate ideas.
  - Turtles are adapted for swimming and can be found in a variety of environments, including oceans, rivers, and lakes. Tortoises, on the other hand, are adapted for life on land and are typically found in dry, desert-like environments.
  - Turtles are carnivores and eat a variety of foods, including insects, fish, and other small animals.
     Tortoises are herbivores and primarily eat plants. Show students pictures or videos of turtles and tortoises eating and ask them to identify the differences in their diets.

(Guided Practice) Divide students into groups of 2-3.
 Distribute the Turtle and Tortoise Body Part
 Flashcards. Have students work together to sort the different body parts into two piles: turtle and tortoise.
 Cards will need to be cut out. Encourage students to ask each other questions and discuss their answers.

• (Independent Practice) Provide students with the Turtles and Tortoises Favorite Food and Habitats Worksheet. Students should draw a line from the turtle and the tortoise at the top of the page to the type of food they eat and the place where they most likely live. Encourage students to use the information they learned during the lesson to help them complete the worksheet.



#### **Conclusion** (5 minutes)

- Ask students to share one thing they learned about turtles and tortoises during the lesson. Students can draw a picture and write a sentence below their picture.
- Review the main differences between the two animals and remind students that both are important and interesting creatures.

#### **Assessment**

- Observe students during the guided practice and independent practice activities to see if they are able to identify the differences between turtles and tortoises.
- Use the worksheet as a formative assessment to see if students can apply what they learned in the lesson.

#### **Extensions**

- Invite a local biologist or zookeeper to speak to the class in person or virtually.
- Organize a field trip to a local zoo or aquarium.
- Encourage students to write stories or draw pictures of turtles or tortoises.





#### Resources

- www.nashvillezoo.org/our-blog/posts/turtles-vs-tortoises
- <u>www.marinesanctuary.org/blog/whats-the-difference-</u> turtles-vs-tortoises/
- <u>www.visitseaquest.com/blog/whats-the-difference-between-a-turtle-and-a-tortoise/</u>



These materials are provided by SEE Turtles. SEE Turtles helps save sea turtles through conservation tours, supporting important nesting beaches, working to end demand for turtleshell, helping clean up plastic waste from turtle habitats, educating people about how to help these animals, and promoting inclusivity in the turtle community. For lesson plans, fundraising ideas, online presentations, and field trips, please visit www.seeturtles.org/schools. For more information, please contact Brad Nahill, SEE Turtles Director, at brad@seeturtles.org or 5800-215-0378.



Directions: Cut out the six cards, cutting along the border and the dotted lines. Then try to decide whether each card is a trait that belongs to a sea turtle or tortoise.

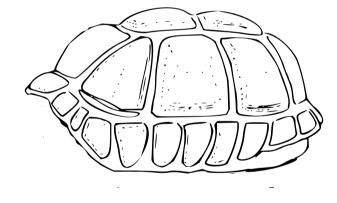
# Stubby Foot



# Flipper



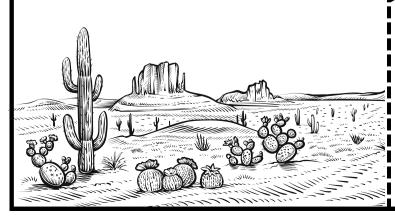
## Domeshell

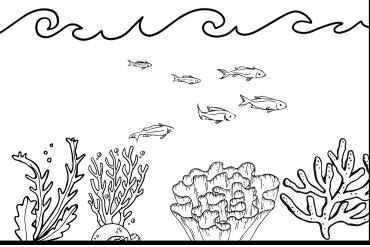


## Flatter Shell



# Lives on land Lives in the sea





Tortoises Turtles

Tortoises Turtles

Tortoises

Turtles

Name:	Date:

#### **Turtles and Tortoises Favorite Food and Habitats**

Directions: Draw a line from the tortoise and the turtle at the top of the page to the type of food they eat and the place where they most likely live.

